

MICIP Portfolio Report

Byron Center Public Schools

Goals Included

Active

- Improve state assessment proficiency in math and E...
 - MTSS Implementation
-

Buildings Included

Open-Active

- Brown Elementary School
 - Byron Center High School
 - Byron Center West Middle School
 - Countryside Elementary School
 - Marshall Elementary School
 - Robert L Nickels Intermediate School
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Byron Center Public Schools

MTSS Implementation

Status: ACTIVE

Statement:

As a district, we want to implement a MTSS Framework that connects positive behavior with academic success.

Created Date: 07/01/2021

Target Completion Date: 06/30/2026

Strategies:

(1/1): **Leader in Me**

Owner: Jeff Wierzbicki

Start Date: 08/25/2021

Due Date: 06/30/2024

Summary: Leader in Me is an evidence-based, social emotional learning process—developed in partnership with educators—that empowers students with the leadership and life skills they need to thrive in the 21st century. It is based on secular principles and practices of personal, interpersonal, and organizational effectiveness. Distinct in several ways, Leader in Me starts from a powerful premise—every child possesses unique strengths and has the ability to be a leader—which shapes the views of staff to value and develop the whole child. This whole-school improvement model integrates leadership development into existing programs, curricula and traditions and serves as a foundational operating system for the school, improving relationships, transforming culture, and motivating staff and students. All stakeholders are impacted by Leader in Me, starting with the staff of a school, then expanding to students, their families, and the community at large. This Inside-Out Approach is a key ingredient to successfully creating positive change in a school.

Leader in Me utilizes and integrates several leadership, social emotional learning, quality, and educational models and processes from past and current thought leaders including The 4 Essential Roles of Leadership and The 4 Disciplines of Execution. The process includes student participation in goal setting, data tracking, leadership roles, Student-Led Conferences, leadership environments, and Leadership Events. The 7 Habits of Highly Effective People is also a key component of the overall Leader in Me process and is a synthesis of universal, timeless principles of personal, interpersonal, and organizational effectiveness such as responsibility, vision, integrity, teamwork, collaboration, and renewal, which are secular in nature and common to all people and cultures.

Leader in Me includes training on establishing a vision for the school, goal setting, data tracking, and personal-accountability systems and is aligned with best-in-class content and concepts practiced by global education thought leaders. Leader in Me provides a logical, sequential, and balanced process to help schools proactively design a culture that reflects their vision of their ideal school. This shared leadership increases engagement and enables students, staff, and families to be self-confident and self-reliant, work effectively with others, and make meaningful contributions.

Leader in Me differs from other whole-school transformation processes in that it offers a holistic, school-wide experience for staff, students, and parents, and creates a common language and culture within the school. The leadership principles and lessons are incorporated into coursework, traditions, systems, and culture.

Buildings: All Active Buildings

Total Budget: \$100,000.00

- Other Federal Funds (Federal Funds)
- Title II Part A (Federal Funds)

Communication:

Method

- Other
- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Parents
- School Board
- Educators
- Staff

Improve state assessment proficiency in math and E...

Status: ACTIVE

Statement: Our goal is to add additional support to math and ELA in order to continue to increase proficiency for all students in two these areas.

Created Date: 10/24/2023

Target Completion Date: 06/30/2026

Strategies:

(1/2): 23g Expanded Learning Time

Owner: Scott Joseph

Start Date: 10/24/2023

Due Date: 09/30/2025

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$275,000.00

- Other State Funds (State Funds)

Communication:

Method

- Other

Audience

- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

| Activity | Owner | Start Date | Due Date | Status |
|--|--------------|------------|------------|----------|
| Tier II and Tier III academic supports with paraprofessionals to push in and pull out to help support student. Students identified based on academic data. | Scott Joseph | 10/24/2023 | 09/30/2025 | ONTARGET |
| Activity Buildings: All Buildings in Implementation Plan | | | | |

(2/2): 23g Tutoring

Owner: Laura Zeinstra

Start Date: 10/24/2023

Due Date: 09/30/2025

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student’s immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings

- Byron Center High School
- Byron Center West Middle School
- Robert L Nickels Intermediate School

Total Budget: \$100,000.00

- Other State Funds (State Funds)

Communication:

Method

- Other

Audience

- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

| Activity | Owner | Start Date | Due Date | Status |
|--|--------------|------------|------------|----------|
| High Impact tutoring and support for students before and after school for not proficient students. | Scott Joseph | 10/24/2023 | 09/30/2025 | ONTARGET |

Activity Buildings: All Buildings in Implementation Plan